

ACADEMIC POSITIONS

- Sep. 25 – Aug. 28 *Postdoctoral Margarete von Wrangell fellow*
Project: *Doing Youth by Making Space*
Social Pedagogies Department
University of Tübingen
- Apr. 24 – Mar. 25 *Research assistant resp. for Qualitative Methodologies*
Institute for Educational Research Methods (IFBF)
Pädagogische Hochschule (PH) Karlsruhe
- Oct. 23 – Jun. 24 *Postdoctoral seed funding*
DFG-funded Graduiertenkolleg 'Doing Transitions', University of Tübingen
- Jan. 20 – Oct. 23 *PhD Candidate DFG-funded Graduiertenkolleg 'Doing Transitions'*
Thesis submitted: "Doing work and sustainability transitions"
University of Tübingen / Goethe Frankfurt University

PUBLICATIONS

- (*forthcoming*) Thevenot, E. (2025). Learning from Rhythms: Navigating Personal Life Transitions at the Intersection of Work and Sustainability. In M. Bernhard, S. Billett, C. Hof, K. Kraus, V. J. Marsick, & P. H. Sawchuk (Eds.), *Adult Education in Changing Times: Learning at the Nexus of Life, Work, and Transitions*. Routledge.
- (*forthcoming*) Thevenot, E. (2025). Biographical learning in the context of sustainability transitions: Conceptual reflections and Methodological insights. *Studies in Adult Education and Learning*. (peer reviewed)
- Schmeiduch, L., & Thevenot, E. (2025). Lifelong learning in sustainability-led initiatives: Exploring their learning potential along the reworked four pillars of education. *International Review of Education – Journal of Lifelong Learning*. (peer reviewed) <https://doi.org/10.1007/s11159-024-10122-5>
- Thevenot, E., & Hof, C. (2024). Den Widersprüchen einen Sinn geben: Biografisches Lernen berufstätiger Erwachsener im Kontext der Anforderung von Nachhaltigkeit [*Making sense of contradictions: Biographical learning of working adults in the context of sustainability demands*]. *Zeitschrift für Weiterbildungsforschung*, 533-549. (peer reviewed) <https://doi.org/10.1007/s40955-024-00295-9>
- Thevenot, E. (2022). Quand le développement durable devient un projet professionnel : reconstruction des pratiques d'acteurs abordant la transition écologique par le travail [*When sustainable development becomes a professional project: reconstructing the practices of actors addressing the ecological transition through work*], *Chroniques du Travail*, (12-2022), 175-199.

ACADEMIC MOBILITIES (most relevant)

- Sep. 24 – Nov. 24 *University of Geneva, Switzerland, LIVES Visitor Fellow-Grant*
Guest researcher in LIVES Group (under the supervisions of Prof. Eric Widmer): <https://centre-lives.ch/en/actualite/2024-lives-hosts-ten-researchers-academic-visit>
- May. 23 *Ghent University, Belgium, Erasmus+ Mobility*
Guest researcher at the Center for Sustainable Development (under the supervision of Prof. Katrien Van Poeck)

ACADEMIC TEACHING (most relevant)

- WS 25/26 – Seminar: „Environmental Justice from the perspective of Social Work”. Institut for Social Pedagogies. University of Tübingen
- WS 25/26 – BA-Seminar: „Kindheit als Gemeinschaftsaufgabe – Sozialpädagogische Institutionen im Vergleich“. Institut for Social Pedagogies. University of Tübingen
- WS 25/26 – Seminar: „Polykrise: ein neues Schlagwort und seine Bedeutung für die Nachhaltigkeit” [*Polycrisis: a new buzzword and its significance for sustainability*]. Seminar. Studium Oecologicum Programme. University of Tübingen
- SS 25 – BA-Seminar: „Nachhaltigkeit als Herausforderung professionellen erwachsenenpädagogischen Handelns” [*Sustainability as a challenge for professional adult education*]. Institut für Sozialpädagogik und Erwachsenenbildung. Goethe University Frankfurt
- SS 25 – BA-Seminar: „Hands-on qualitative Forschung: Selber ausprobieren und Verstehen” [*Hands on qualitative research: learning by doing approach*]. Institut für Sozialpädagogik und Erwachsenenbildung. Goethe University Frankfurt
- WS 24 – Seminar: „Polykrise: ein neues Schlagwort und seine Bedeutung für die Nachhaltigkeit” [*Polycrisis: a new buzzword and its significance for sustainability*]. Seminar. Studium Oecologicum Programme. University of Tübingen
- WS 24/25 – Seminar: „Wie lassen sich Schule und Nachhaltigkeit zusammendenken?” [*How to think of sustainability and school together?*] Lehramt Studium (Teachers College). Seminar. Goethe University Frankfurt
- WS 24/25 – Workshops in Qualitative Methods: „Erhebungsmethoden I: Bereit, Interviewdaten zu erheben?” [*Collecting data I: Ready to collect interview data?*], „Erhebungsmethoden II: Jenseits von Interviews” [*Collecting data II: Beyond interviews*], „Qual der Wahl bei qualitativen Methoden: Welche Auswertungsmethode eignet sich für meine Daten?” [*Analyzing data I: which method of analysis is suitable for my data?*], „Daten auswerten mit der Qualitativen Inhaltsanalyse” [*Analyzing data II: using qualitative content analysis*].
- SS 24 – Seminar: „Wie lassen sich Schule und Nachhaltigkeit zusammendenken?” [*How to think of sustainability and school together?*] Lehramt Studium (Teachers College). Seminar. Goethe University Frankfurt

SS 24 – Workshops in Qualitative Methods: „Erhebungsmethoden I: Bereit, Interviewdaten zu erheben?“ [*Collecting data I: Ready to collect interview data?*], „Erhebungsmethoden II: Jenseits von Interviews“ [*Collecting data II: Beyond interviews*], „Qual der Wahl bei qualitativen Methoden: Welche Auswertungsmethode eignet sich für meine Daten?“ [*Analyzing data I: which method of analysis is suitable for my data?*], „Daten auswerten mit der Qualitativen Inhaltsanalyse“ [*Analyzing data II: using qualitative content analysis*].

PRESENTATION (most relevant)

- 09/2025 – “Using rhythmanalysis to understand the temporal disharmony of environmental transitions issues faced by adult learners” presentation for the Symposium Temporalities in dialogue: a stake for education in environmental transitions, in **ESREA Triennial Conference**, Prague.
- 03/2024 – “Life Course and Transitions” in the **ESREA STREAM Network** research Symposium “Spaces and Times of Transitions”. Online. Recording: www.youtube.com/channel/UCXAsOkeInX4OQdzWhOjoTcA
- 02/2024 – « Vivre avec les contradictions du développement durable : étude empirique au prisme des parcours de vie dans le contexte de la transition écologique » in **franco-german Symposium** ‘Gesellschaftliche Transformationen auf dem Weg zu einer Nachhaltigen Entwicklung’, University of Tübingen
- 09/2023 – “Time to combine work and sustainability: learning to accommodate rhythms.” presentation for the **Symposium ‘Adult Learning at the Nexus of Life Course, Work & Transitions’**, Goethe University Frankfurt (<https://adult-learning.de/>)
- 08/2023 – “When sustainability becomes something professional: Diverse ways of learning between Work & Sustainable Development” in symposium ‘Understanding Transitions to and Through Working Life: Concepts, Methods and Procedural Imperatives’ at the **ECER (European Conference on Educational Research)** Glasgow
- 07/2023 – « Conjuguer travail et développement durable : « bifurquer » pour réagencer les rythmes qui structurent les parcours de vie », in RT38 Sociologie de l'environnement et des risques & « #bifurquer » pour concilier travail et valeurs socio-écologiques » in the RT22 Parcours de Vie at **Association Française de Sociologie congress**, Université de Lyon
- 05/2023 – “Emerging Transitions in the context of sustainability” in panel: ‘Emerging transitions in and out of work in contemporary social change’, at the **Doing Transitions International conference**, Goethe University Frankfurt
- 04/2023 – “Life Course transitions in the midst of sustainability: theoretical and methodological reflections”, at conference: “Neue (theoretische) Entwicklungen in der Übergangsforschung – Deutsch Schweizer Perspektiven”, Technical University of St. Gallen
- 11/2022 – “Transitions, Transformations, Trajectories – Life Course Transitions through the lens of Pierre Bourdieu”, with Maria Keil & Flora Petrik, **20 years with(out) Pierre Bourdieu studying crisis and social change today**, University of Cagliari
- 09/2022 – “Sustainable communities - a time for resonance in older age“ with Lena Schmeiduch, Symposium “Gerontologie und Weltbeziehung – Das Resonanzkonzept nach Hartmut Rosa

und seine Anknüpfungspunkte für die Altersforschung” at **DGGG Conference**, Goethe Universität Frankfurt

- 09/2022 - “Becoming a sustainability professional: the practice of arranging competences” at **DGfE ESD Commission Conference**, Goethe Universität Frankfurt
- 04/2022 - “Becoming more sustainable? Doing Sustainability by Doing Difference” in the symposium ‘Doing transitions - on making and becoming across the life course.’, **AERA & WERA annual conferences**, San Diego, USA
- 03/2022 - “The messy crossings of career and national boundaries in adulthood“ in the Symposium „Doing Transitions: Herstellung und Verhandlung von Grenzen und Zugehörigkeiten an Übergängen 28th. **DGfE-Kongress**, University of Bremen, Online
- 11/2021 - „Nischen“ als Unterstützer für berufliche Übergänge im Kontext der nachhaltigen Entwicklung“, at conference: Reiz der Nische – Zeit.Räume der Nachhaltigkeit, Online
- 07/2021 - « Le développement durable au cœur des transitions de carrières », presentation for RT22 Life course and social dynamics research, **Association Française de Sociologie (AFS), Congrès de Lille**, Online
- 07/2021 - “Un(re)markable retirement: Career transitions in the context of Sustainability”, presentation in the “Linking Ages” Symposium, **World Education Research Association (WERA)**, Online
- 03/2021 - « Linking Ages : présentation théorique et mise en pratique dans les cas de transitions de carrières », at Journées d’Études (JE), Travailler les âges en professionnel.le, Online

RESEARCH ACTIVITIES (most relevant)

- 06/2025 – Guest researcher in research seminar retreat – TePLaB (Laboratory for Teaching Practices) supervised by Prof. Leif Östman. Uppsala University.
- 04/25-present – **Lead researcher** of the transdisciplinary project “Prioritäten im Wandel: Lernprozesse im Kontext der Energiewende”, in collaboration with the [Centre for Dialogue](#) at Campus Riedberg Frankfurt.
- 11/2024 – **DGfE Representative of the Adult Education network** for the organization of the international conference: „Nachhaltigkeit und planetare Zukünfte als erziehungswissenschaftliche Transformationsherausforderung“
- 11/2023 – **Grantee** of DFH (www.dfh-ufa.org) funds (5000 €) for the **organization** of a franco-german conference in collaboration with Prof. Axel Pohl and Catherine Negroni: « Regards et Réflexions sur les concepts de Bifurcations et Doing Transitions (BDT) ». The event took place at the University of Tübingen on the 16-17th of November 2023
- 05/2023 – **Grantee** of Erasmus+ Mobility funds (2515 €) to visit, exchange and understand the functioning of the Center for Sustainable Development at the University of Ghent and the ERC project team of Prof. Katrien Van Poeck: 'Transactional investigations of learning in view of sustainability transitions' (LESTRA).

05/2022 - **Chair & Discussant** of the online evening talk with Glen H. Elder & Rick A. Settersten on their book: „Living on the Edge. An American Generation’s Journey through the Twentieth Century” – with Prof. Frank Oswald

01/2022 - **Workshop co-organizer**: ‘Social Change & Transitions: Mimesis from a practice-theoretical and relational perspective’. Guests: Thomas Alkemeyer, Nikolaus Buschmann & Kerstin Meißner

03/2021 - **Moderator** of the public talk with Prof. Ted Schatzki: « The Trajectory of one’s Life. A Practice Approach. », Tübingen, Online

RESEARCH NETWORKS (most relevant)

European Society for Research on the Education of Adults (ESREA) - Network: Spaces, Times, and the Rhythms of the Education of Adults and its Movements (S.T.R.E.A.M)

Deutsche Gesellschaft für Erziehungswissenschaft (DGfE)

Association Francaise de Sociologie (AFS) - Working Group (active participation): RT22 Parcours de Vie et Dynamiques Sociales (monthly meetings)

Alumni of the Graduierten Kolleg ‘Doing Transitions’

TepLab ([Laboratory for Teaching Practices](#))